PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL ASSESSMENT SUPPLEMENTAL FORM

Provide *specific* information in context of each health plan's unique medical necessity criteria which are available on each plan's website or by request.

	IDENTIFTING	INFORMATION		
Dates of Service Requested: Start://_	End: /	′/		
First Name:		Last Name:		MI:
Date of Birth (MM/DD/YYYY):		Gender: Male Femal	e Other:	
Policy Number:				
Health Plan:		Health Plan Fax #:		
Date Form Submitted:				
Servicing Clinician:		Facility:		
Address:				
Phone Number:		NPI:	TIN:	
Name and Role of Referring Individual:				☐ Self Referred
Contact Person:		Best Time to Contact:		
Phone Number:		Fax:		
Email:				
Requesting Clinician/Facility (only if different	than service provider):			
Address:				
Phone Number:		NPI:	TIN:	
Contact Person:		Best Time to Contact:		
Phone Number:		Fax:		
Email:				
	RELEVANT DIA	GNOSTIC DATA		
Primary possible diagnosis which is the focus of	this assessment?			
Possible comorbid or alternative diagnoses:				☐ None
List all other relevant medical/neurological or ps	ychiatric conditions suspe	ected or confirmed:		☐ None
Relevant results of imaging or other diagnostic p	rocedures (provide dates	for each):		☐ None
	CPT CODES	REQUESTED		
Psychological Testing Evaluation (per 60 minutes)	=	ng Evaluation (per 60 minutes)	Neurobehavioral Stat	us Evaluation
96130 = 96131 =	96132 = 96133 =	-	96116 = 96121 =	
Test Administration (per 30 minutes)	Test Administration (per 3		90121 =	
96136 =	96136 =			
96137 =	96137 =			
96138 =	96138 =			
96139 =	96139 =			
List Likely Tests:				
What suspected or confirmed factors suggest th	at assessment may requir	e more time relative to test star	ndardization samples?	
☐ Depressed mood		☐ Physical symptoms or con	ditions such as:	
Low frustration tolerance				
☐ Vegetative symptom		☐ Performance anxiety		
☐ Grapho-motor deficits		☐ Receptive communication	difficulties	
☐ Suspected processing speed deficits		Other:		
	-			

Why is this assessment necessary at this time?				
Contribute necessary clinical information for differential diagnosis inc symptoms; and ruling out potential comorbidities.	cluding but not limited to assessment of the severity and pervasiveness of			
Results will help formulate or reformulate a comprehensive and optimally effective treatment plan.				
Assessment of treatment response or progress when the therapeutic	response is significantly different than expected.			
☐ Evaluation of a member's functional capability to participate in health	n care treatment.			
Determine the clinical and functional significance of brain abnormali	ty.			
☐ Dangerousness Assessment.				
Assess mood and personality characteristics impact experience or pe	rception of pain.			
Other (describe):				
Has a standard clinical evaluation been completed in the past 12 months	s?			
If yes, when and by whom?				
Explain why a standard clinical evaluation was not or would not be able	to answer the assessment questions.			
Date of last known assessment of this type:	☐ No prior testing			
If testing in past year, why are these services necessary now?				
☐ Unexpected change in symptoms	☐ Previous assessment is likely invalid			
☐ Evaluate response to treatment	Other (specify):			
Assess function				
Are units requested for the primary purpose of differentiating between n health care services?	nedical, psychiatric conditions, and/or learning disorders and/or guiding			
Are the units requested for the primary purpose of determining special r	needs educational programs?			
Are the units requested to answer questions of law under a court order?				
What are the patient's currently known symptoms and functional impairmed clearly describe specific cognitive impairments and suspected brain insu				
RELEVANT MENTAL	. HEALTH/SA HISTORY			
Relevant Mental Health History:	□ None			
Is substance use/dependence suspected? \(\substance \text{Y} \substance \text{N}	If yes, how many day of sobriety?			
Are medication effects a likely and primary cause of the impairment bein	1 2 2 2 2			
	n cognitive impairment and inform clinical planning accordingly \(\subseteq Y \subseteq N \)			
If no, explain why testing is necessary.				
., . ,				
If the primary diagnosis is ADHD, indicate why the evaluation is not routi	ine:			
Previous treatment(s) have failed and testing is required to reformulate	te the treatment plan			
A conclusive diagnosis was not determined by a standard examination	on and/or			
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	er evaluated			
Other:				
Signature of requesting clinician:				

Providers may attach any additional data relevant to medical necessity criteria.